

Analysis of Inspection Reports Denbighshire SACRE

1 February 2013

Inspected under the new Estyn Framework

School	Dates	Reporting Inspector
Blessed Edward Jones	October 2012	Ray Owen
<i>Blessed Edward Jones Catholic High School is a voluntary aided school. 36% of pupils are entitled to free school meals. 3% of pupils have a statement of special educational needs. 12% of pupils have English as an additional language and the school has pupils from 15 different nationalities other than British. About 53% of pupils live in the 20% of the most deprived areas of Wales.</i>		
Ysgol Clocaenog	October 2012	Mervyn Jones
<i>Ysgol Clocaenog is a small rural school. The area it serves is neither prosperous nor economically disadvantaged. 4% of pupils are entitled to free school meals. 15% of pupils have been recorded as having special educational needs. There are 36 full time pupils on roll. Welsh medium education is provided to all pupils, although English is the main home language for nearly 75% of pupils.</i>		

RECOMMENDATIONS:

- Develop the co-ordination of the personal and social education programme. (*Bl. Ed. Jones RC High School*)

POSTITIVE COMMENTS

Key Question 1: How good are the Outcomes:

Wellbeing:

- Most pupils demonstrate that they are developing appropriate social and life skills through relevant learning experiences which often involves pupils working in the local community. (*Bl. Ed. Jones RC High School*)
- Pupils' personal, social and life skills are developing successfully and prepare them very appropriately for the next phase of their education. (*Ysgol Clocaenog*)

Key Question 2: How good is provision?

Learning experiences:

- There is suitable provision for many aspects of personal and social education. (*Bl. Ed. Jones RC High School*)
- Global citizenship is promoted effectively in lessons, form periods and school assemblies. (*Bl. Ed. Jones RC High School*)
- The school has a comprehensive curriculum that meets the requirements of the Foundation Phase, the national curriculum and religious education. (*Ysgol Clocaenog*)
- A particular feature is the visits to the local centres that promote pupils' awareness of their community and the importance of their contribution to it. (*Ysgol Clocaenog*)

- Pupils' understanding of their role as global citizens is developing constantly through trade activities and links with Kenya. (*Ysgol Clocaenog*)

Care, support and guidance:

- The school's curriculum and ethos promote pupils' social, moral, spiritual and cultural development well. (*Bl. Ed. Jones RC High School*)
- Provision for personal and social education is comprehensive, and the school promotes pupils' moral, social, cultural and spiritual development effectively. Morning assemblies ensure a regular opportunity for pupils to reflect on the message that is delivered. (*Ysgol Clocaenog*)

Learning Environment:

- A positive Catholic ethos is evident to visitors as soon as they enter the school building. This ethos is clearly impacting on pupils' attitudes and values. (*Bl. Ed. Jones RC High School*)
- There is a clear mutual respect between staff, pupils and visitors to the school. (*Bl. Ed. Jones RC High School*)
- A happy and friendly ethos exists at the school. A prominent feature is the family spirit that is based on implementing policies that respect all individuals within the school community. (*Ysgol Clocaenog*)
- Respect for racial, diversity and equality is promoted through various work studying foreign countries, especially through a successful link with a school in Kenya. (*Ysgol Clocaenog*)

Key Question 3: How good are leadership and management:

Leadership:

- Pastoral leaders work well, particularly in relation to improving the wellbeing of pupils. (*Bl. Ed. Jones RC High School*)

Partnership working:

- There are strong and well-established links with the local community, particularly the local Catholic church and community. (*Bl. Ed. Jones RC High School*)
- The school supports appropriate charities that raise pupils' awareness of the needs of less fortunate people effectively. (*Ysgol Clocaenog*)

NEGATIVE COMMENTS

Key Question 2: How good is provision?

Learning Experiences:

- The overall programme is not well co-ordinated. (*Bl. Ed. Jones RC High School*)